

Second Class Rank Requirements



These requirements become effective on January 1, 2010.

These requirements appear in the official Boy Scout Handbook, 12th Edition, which was issued in 2009, but did not take effect until January 1, 2010. If a Scout started work toward a rank before that date using requirements that were current before January 1, 2010, he may complete that rank only using the old requirements. Any progress toward a rank that is begun after January 1, 2010, must use the requirements as they are presented in the Boy Scout Handbook (34622) or in Boy Scout Requirements book (34765)

NOTE: These requirements may be worked on simultaneously with those for Tenderfoot and First Class; however these ranks must be earned in sequence.

1.
 - A. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
 - B. Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.*
2. Discuss the principles of "Leave No Trace"
3.
 - A. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.
 - B. On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.
 - C. Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.
 - D. Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire.
 - E. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both..
 - F. In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: Lighting the fire is not required.
 - G. On one campout, plan and cook one hot breakfast or lunch, selecting foods from the food pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
4. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the flag of the United States.
5. Participate in an approved (minimum of one hour) [service project](#).

6. Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
7.
 - A. Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning.
 - B. Prepare a personal first aid kit to take with you on a hike.
 - C. Demonstrate first aid for the following:
 - Object in the eye
 - Bite of a suspected rabid animal
 - Puncture wounds from a splinter, nail, and fishhook
 - Serious burns (partial thickness, or second degree)
 - Heat exhaustion
 - Shock
 - Heatstroke, dehydration, hypothermia, and hyperventilation
8.
 - A. Tell what precautions must be taken for a safe swim.
 - B. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
 - C. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
9.
 - A. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions.
 - B. Explain the three R's of personal safety and protection.
10. Earn an amount of money agreed upon by you and your parent, then save at least 50 percent of that money.
11. Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your daily life.
12. Participate in a Scoutmaster conference.
13. Complete your board of review.

* If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute "trip" for "hike" in requirement 1b.

NOTE: [Alternate Requirements for the Second Class rank](#) are available for Scouts with physical or mental disabilities if they meet the criteria listed in the *Boy Scout Requirements* book. (No. 34765). *(The substitution mentioned in the footnote to item 1b does NOT require the actions listed under that topic.)*

Please note that Requirement 11 - (Complete your Board of Review) MAY be done AFTER the Scout has reached age 18. All other requirements must be completed BEFORE the Scout's 18th Birthday.